
Description of the programme



The programme is realised both as a full-time and part-time studies. The schooling is carried out via block courses (from Monday till Friday, sometimes till Saturday morning, eventually on-line), the hourly extents of the direct lecturing is at the same time determined in the model study plan and takes approximately around 18 hours for each course.

As regards the course, the schooling is divided into a compulsory one for all students, mandatorily optional one in the frame of chosen specialisation (management or supervision) and optional one. The compulsory courses include four joint key areas, which are the rights and needs of users of services (key courses Ethics of assisting profession and Health and social services from the view of a user). Communication and management (key courses Supervision in social and health organisations), Personal management and Workshop of communication and monitoring), knowledge of national and European context consisting of theories and politics of quality in social and health care areas (key courses European system of social politics, Systems of health and social care and Quality of management of services) and finally the area of evaluation and research (key courses Introduction to Social Work Research, Research Methods in Social and Health Practices I.,II.). Theoretical knowledge from these important areas are proved by a thematically focuses examination (oral or written) and two of them even by a state exams (Rights and needs of users and Research)

Mandatorily optional courses are divided into 2 groups, according to specialisations, and in each of them there is one mandatorily optional course taught in English. The specialisations include running practice and form continuity during the whole studies. Partial outputs of the mandatorily optional courses are, besides exams checking the knowledge, also subsequent tasks performed in the practice (partial study researches, e.g. Diagnostics of Organisation, Business plan). Optional courses are developed and offered according to the interest of students and their individual specialisations in the extent of at least 10% of the credit extent. Students may enrol into optional courses also out of their study programme. Several optional courses are recommended and are performed in blocks for already several years (Video-analysis II, Creative methods of supervision, Organisational supervision, Project management, Time management, Negotiations and problems solutions).

At the level of addressing problems in the practice, the schooling focuses on the application of required knowledge in the environment of social, social-health or health-care organisation involving social work, or in an organisation of state administration.

Key competences are connected with the specialisation, the management or supervision of a client-focused community-oriented social and health organisation, with the aim of development in increasing of the quality of products-services, in increasing its effectiveness and responsibility and evaluation of a so-called service of added value. Another area is formed by the project management of networks and aids in the frame of household of clients jeopardized by social exclusion or of people with various type of health and social risks or handicap. Not of a lesser importance is the forming of ethic attitudes towards users of services and co-workers and towards discovering the potential of changes on the basis of critical exploration of reality in connection of theoretical and legislative national and European context, all this within the research activities, which have their tops in diploma theses. This way, the practical focus of the schooling in both specialisations is semantically connected with all four above-mentioned joint mandatory key areas of the schooling. Theoretical knowledge is critically used for the application of key competencies of a manager or a supervisor with an aim to establish an adequate environment for realisation of aims of social work and social and health care by means

of multidisciplinary professional work teams. Language competencies of the communication in a foreign language are assessed both at the entrance exam and during the course of studies at a form of a presentation in a foreign language.